هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

برنامج تنمية
القدرات البشرية

VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

Education & Training
Quality Surveys

#نشارك_ لنطور

Higher Education
Quality Survey

Bachelor
Students

ETQS

General Administration of
Ranking Programs at the
National Center for Academic
Accreditation and Evaluation

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Introduction:

Dear student,

The Education and Training Evaluation Commission warmly invites you to participate in this survey to gather feedback on students' experiences during their academic journeys. It includes assessing the quality of the educational process and the readiness of the learning environment and infrastructure.

Your opinion will contribute to taking the necessary measures to enhance the quality of education in higher education institutions and to bring their graduates to a high level of excellence and competitiveness. Your participation effectively contributes to achieving sustainable development and the national goals of this beloved country in general and the education sector in particular.

Your participation is highly appreciated.

Education and Training Evaluation Commission

National Center for Academic Accreditation and Evaluation

Guidelines:

This survey is available in Arabic and English. It takes up to 5 minutes to fill, and it consists of two parts:

Part I: Includes General Information.
Part II: Includes the following sections:
- Section 1: Quality of Student Preparation.
- Section 2: Quality of the Educational Process.
- Section 3: Readiness of the Educational Environment and Infrastructure.
- Section 4: General Evaluation.

Note: Confidentiality will be maintained for all data and information. Your responses will remain completely anonymous.

Please read each question carefully and select your level of agreement based on your experience

- Strongly Agree:
  This means you entirely agree with this statement.
- Agree:
  This means you mostly agree with this statement.
- Disagree:
  This means you mostly disagree with this statement.
- Strongly Disagree:
  This means you entirely disagree with this statement.

Part I: General Information

Educational Institution Name*	A drop-down list		
College	A drop-down list	Specialization	A drop-down list
Study Level		year of enrollment to the educational institute	
Gender	A drop-down list 1. Female 2. Male	Nationality	A drop-down list
Are you a student with disabilities?	A drop-down list 1. Yes 2. No		

Part Two: Survey Sections

Section 1: Quality of Student Preparation This Section contributes to assessing the quality of student orientation programs.				
To what extent do you agree with the educational institution's efforts to:				
Sections		Strongly Agree	Agree	Disagree	Strongly Disagree

	Sections	Strongly Agree	Agree	Disagree	Strongly Disagree
1.1	Clarify details about the institution and its programs.				
1.2	Clarify admission criteria and requirements.				
1.3	Provide orientation programs to adapt to the learning environment.				
1.4	Clarify procedures regarding course registration, dropping, and adding.				

Section2: Quality of the Educational Process
This Section contributes to assessing the quality of the educational process from the student's perspective.

To what extent do you agree with the educational institution's efforts to:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
2.1	Clarify the objectives of academic programs.				
2.2	Explain the learning outcomes of academic programs.				
2.3	Offer comprehensive details about courses at the beginning of each semester.				
2.4	Clarify assessment methods for the courses.				
2.5	Diversify the educational methods used by faculty members and equivalents.				
2.6	Develop writing skills				
2.7	Enhance digital skills				
2.8	Advance communication skills				
2.9	Improve collaborative work skills.				
2.10	Provide mechanisms to measure student satisfaction regarding the quality of the educational process.				
2.11	Offer programs to assist students with academic challenges				
2.12	Offer programs to motivate outstanding and/or gifted students				
2.13	Offer programs to assist professional preparation.				
2.14	Provide effective academic advising.				

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		Strongly Agree	Agree	Disagree	Strongly Disagree
2.15	Provide mechanisms for submitting grievances and complaints.				

Section 3: Readiness of the Educational Environment and Infrastructure
This Section highlights the assessment of the efficiency and readiness of the educational environment and infrastructure.

To what extent do you agree with the educational institution's efforts in:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
3.1	The adequacy of classroom numbers				
3.2	The appropriateness of the classroom equipments				
3.3	Suitability of the tools and supporting facilities for the educational process based on the specialization, such as laboratories, computer labs, language labs, etc.				
3.4	Suitability of the e-learning resources.				
3.5	Offer technical assistance whenever required.				
3.6	Providing sources for scientific research				
3.7	Ensuring accessibility of facilities for individuals with disabilities				
3.8	Providing facilities for reading and fulfilling learning requirements				
3.9	Providing facilities for extracurricular activities (sports, recreation, etc.)				
3.10	Implement safety and security procedures.				

Section 4: General Evaluation

This Section provides a comprehensive overview of the overall assessment of the educational experience.

To what extent do you agree that your educational institution meets your expectations in terms of:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
4.1	Quality of the educational process				
4.2	Readiness of the educational environment and infrastructure				
4.3	Quality of student preparation				

Open Questions (optional)

5	What challenges are you facing during your educational experience? ....
6	What do you suggest to improve your educational experience? ....
7	What do you suggest to improve this survey? ....

Thank you for participating in this survey

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